**Book Commitment Form for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Name)Due May 11th**

**Bibliography:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**This book is “Read to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”.**

The following reasoning supports the above claim:

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**My assignment will focus on the following element:**

* theme/central idea
* language
* structure
* point of view/characterization
* format/media comparison
* author’s purpose

**The presentation component of my assignment will be in the following format:**

* Timeline
* Summarizing Poem
* Bulletin Board
* Video Journal/Vlog
* Journal Throughout Book
* ABC Book
* Social Media/Advertising Campaign
* Compare/Contrast-Personal
* Compare/Contrast-Media
* Character Diary
* Other/Expaination: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Mrs. Nagreen’s Approval: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project Due Date: May 18th

**Grade 8 Independent Reading Project**

**4th Quarter**

**Bibliography for Book:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**This is a “Read to** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**” choice for me.**

**My book is: fiction non-fiction (circle one)**

**Type of Project:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Learning Target:** I can present findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details. (SL.8.4)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Components** | **Strongly Evident** **4** | **Evident** **3** | **Somewhat Evident****2** | **Not Evident****1** | **Absent Completely** **0** |
| **Textual Evidence** (Minimum of 5 Quotes with page numbers are provided as evidence.) |  |  |  |  |  |
| **Coherence** (Quotes clearly support the element of focus.) |  |  |  |  |  |
| **Findings**(Valid reasoning and well-chosen details are provided.) |  |  |  |  |  |
| **Element of Focus** (Information relating to the focus is clearly and thoroughly presented.) |  |  |  |  |  |
| **Visual Component** (Visuals are well-planned, creative, and within the choices provided.) |  |  |  |  |  |
| **Totals:** |  |  |  |  |  |

**Presentation skills will also factor into your grade.**

**Comments:**